

Appendix 1

Medical Education Service Review 2020

Sample Consultation Templates

Contents

Medical Education Service Stakeholder Briefing	3
CHILDREN AND YOUNG PEOPLE	6
Pupil: Service Review Questionnaire.....	6
PARENT AND CARERS	9
Letter for Parent/Carers.....	9
Request Form for Parent Carer Representation	10
Parent Carer: Service Review Questionnaire	11
Medical Education Team.....	16
Service Review Questionnaire	16
Social Care and Early Help.....	17
Letter for Social Care and Early Help staff.....	17
Social Care and Early Help: Service Review Questionnaire	18
Health Professionals.....	26
Letter for Health Professionals	26
Health Professionals: Service Review Questionnaire	27
WCF Education Services	33
WCF Education Services Newsletter: Service Review	33
School Stakeholder Interview Template	34

Medical Education Service Stakeholder Briefing

Summary

The “Medical Education Service” is a service provided by Babcock Prime on behalf of Worcestershire County Council. It is specifically for children and young people who are unable to attend school because of medical difficulties. This fulfils a legal duty which Worcestershire County Council has to ensure that all children and young people are able to access a full-time educational offer (unless the physical or mental health of a child or young person means it is not in their best interests to do so).

The service is funded through a mixture of Worcestershire County Council (via Worcestershire Children First) and individual school budgets. The service is required to provide a good quality education, which allows children and young people to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible (where this is possible). However, there are situations where this is not appropriate due to a child or young person’s medical or educational need, or where a pupil returns to a different school or setting.

Current delivery model

The current service is delivered via the following options, depending on the needs and choices of children, young people and their families:

- Outreach support – to respond to increasing demands an increasing element of the service is to work with schools to provide them with advice, capacity and capability to continue to accommodate and educate children and young people with medical conditions.
- Hubs – the service is primarily delivered from three bases, which are co-located with Pupil Referral Units. These are in Kidderminster (on the site of The Beacon Pupil Referral Unit), Redditch (on the site of The Forge Short Stay School) and Worcester City (on the site of Newbridge Short Stay School).
- Home education – this includes one to one home tuition and is often delivered alongside the hubs and virtual learning.
- Virtual learning – an increasing consideration is the provision of the use of on-line delivery platforms for parts of the timetable.

Referrals are made to the service by “home schools”, i.e. the schools at which children and young people are registered. This is with the support of a medical practitioner.

Children and young people accessing the service

Children and young people attending the hubs are generally at Key Stage 3 (aged 11-14yrs) or 4 (15-16yrs), with a small number from Reception (4 years), Key Stage 1 (5-7years) and 2

(9-11yrs). During the 2017-18 academic year there were 122 pupils accessing MET services at some time during the year, across all key stages.

At the start of October 2019, 48 pupils were accessing the service. Of the 48 pupils, 6 were receiving home tuition, 1 receiving tuition in hospital and 41 were attending a hub, with an almost equal number in each of the three hubs. As of January 2020, there are 84 pupils accessing the service. 55 pupils accessing a hub, with the lowest number in Redditch (11), 10 accessing home tuition and 19 referred, subject to review and further information prior to decision.

Approximately 80% of referrals are for pupils with needs associated with anxiety and mental health which is presenting a barrier to accessing their school place. The 20% would include those with low immunity, a temporary restriction in mobility, a condition which requires hospital services and treatment, including post-operative recovery where school attendance is not yet appropriate. There has been a reduction in overall numbers over the past 3 years as a result of improved planning for individual students, with a clear focus on re-integration back into appropriate education establishments.

Service and system redesign

Worcestershire County Council has committed to a review and redesign of the Medical Education Service (the details of which are set out in the Cabinet report of 30th January 2020 ([Cabinet – Thursday 30th January 2020 10am](#)) and 25th June 2020 ([Cabinet – Thursday 25th June 2020 10am](#))). There are three elements to this:

1. How the Medical Education Service is delivered and what it consists of;
2. The physical locations of the hubs, which the service uses to deliver from;
3. The wider system of education and support for children and young people, particularly the capability and capacity in mainstream education settings, the role of health and early help/social care services.

To help identify opportunities, possibilities and areas where change and improvement is needed, the following stakeholders are invited to help shape the recommendations which will be presented to Worcestershire County Council Cabinet. This will be through a series of focus groups, task and finish groups and a collective event for stakeholders taking place during September and October.

- Children, young people and parents who currently access the service or have done previously
- The staff and management of the Medical Education Service
- The staff and management of Primary Schools, Secondary Schools, Alternative Education Providers and Special Schools
- The staff and management in the NHS – including both commissioning and providers (particularly relevant to mental health)

- The staff and management in Worcestershire Children First Early Help services and Social Care

Participation in the review

Stakeholders are asked to consider the following:

1. What should be the main educational aims and objectives for children and young people with medical conditions?
2. What outcomes should we expect those children and young people to be able to achieve – in school and outside of school?
3. What role would you like “home schools” (the school which the pupil is on roll at) to have in achieving those aims, objectives and outcomes?
4. What role would you like health services to have in achieving those aims, objectives and outcomes?
5. What role would you like early help and social care services to have in achieving those aims, objectives and outcomes?
6. Which other services and agencies need to have a role in the provision of education and support for children and young people with medical conditions?
7. Who would you like the Medical Education Service to be for?
8. What would you like the Medical Education Service to do and with whom?
9. What’s good about the current model and service, which should be maintained?
10. What improvements or changes should be prioritised through this review?
11. What practical solutions and options can you propose for consideration?

Contact

If you have any queries please get in contact with commissioning@worcschildrenfirst.org.uk

CHILDREN AND YOUNG PEOPLE

Pupil: Service Review Questionnaire

How's it going?

Please could you fill in this form to help us to help you

1	When I started with the MET I was helped to settle in well.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
2	I am making good progress with the MET.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
3	Teachers expect me to work hard and do my best.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
4	The homework I am given helps me learn.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
5	The teachers help me to understand how well I am doing.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
6	I know what is decided and discussed at each of my progress review meetings.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
7	I feel comfortable about asking questions, making suggestions or sharing a problem with staff at the MET.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
8	Staff treat me fairly and with respect.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
9	The MET keeps me safe during tuition.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>

10	The MET helps me feel more confident and well.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
11	The MET is helping me to think ahead and plan for the future.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>
12	Overall I am happy with my experience at the MET.	<i>always</i>	<i>most of the time</i>	<i>some of time</i>	<i>never</i>

13 What has helped me make progress: (Please tick or circle)

<ul style="list-style-type: none"> • My parents / other family members • Friends at school • Friends at MET • Friends where I live • MET teachers • MET Teaching Assistants • Work Experience • CAMHS 	<ul style="list-style-type: none"> • A setting away from mainstream school • Some sessions back at school • A quiet setting • Small groups • 1:1 support • Help with transport • The educational psychologist • SGS (Connexions)
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Can you think of any ways that MET provision can be improved? If you were in charge of the MET what would you add, change? Are there things you would like to do that are not on the curriculum currently?

What do you particularly like about the MET that you think should stay the same?

Thank you very much for the answers you have given today. Your opinions are very important in helping us find ways to improve.

Name:

PARENT AND CARERS

Letter for Parent/Carers

20th January 2020

Dear Parent/Carer

I am writing to let you know of our proposal to review the service provided by the Medical Education Team.

The review will be led by Worcestershire Children First which is Worcestershire County Council's newly formed company for Children's Services. The proposals will be discussed by the Council's Cabinet at their next meeting on 30th January, and the documents will be available for you to read. They can be accessed via the Council's website and we will make arrangements for copies to be available at the MET bases.

The purpose of the review is to identify improvements to the current service model and co-produce a revised way of working with feedback from parents and carers, young people, teaching staff, schools and medical professionals. Your involvement will be very important to make sure we understand what works and what needs to change.

We will not be making any changes that disrupt the teaching and learning of pupils during the Spring and Summer terms, particularly those in Year 11 who are preparing for and sitting GCSE examinations.

We will invite you to join our discussions later this term, but if you have any immediate questions, please contact Gina Fensom, Karen Ridsdale or Kate Breakwell at the MET bases.

We look forward to hearing from you as we progress the review.

A handwritten signature in black ink, appearing to read 'G Stacey', is written on a set of three horizontal lines.

Gabrielle Stacey

Assistant Director for SEND and Vulnerable Learners

Request Form for Parent Carer Representation

This form needs to be completed by the workstream/project lead prior to the project starting.

It is essential that all the parts are completed and returned to Families in Partnership, so that the most appropriate parent carer/s can be found.

Name of the Project or Workstream:

Project Lead:

Contact details: Email:

Tel No:

Start Date of Project:

Expected End Date (if known):

Brief Description of Project: *(to include the aim, e.g. the project aims to look at the current EHCP paperwork and practices and redesign it)*

Expected Outcome: *(For example, improve the EHCP process and make it more family friendly)*

Is the input needed Co-production or Consultation?

(Co-production is a commitment to working together to produce an agreed outcome, consultation is commenting on a produced piece of work)

Parent Carer involvement required: *(please tick all needed)*

1. Attendance at meetings *(please indicate possible frequency and length of meetings along with anticipated location e.g. 1hr x Monthly at County Hall):*
2. Input via email (e.g. commenting on draft paperwork, or policy)
3. Completion of survey (online or paper)
4. Attendance at Focus Group *(please indicate anticipated length and location)*
5. Level of Confidentiality:
 - Very sensitive (core group only)
 - Sensitive (Wider FiP membership)
 - Standard (Open to all)
6. Expected Review Date: (e.g. in six months):

Parent Carer: Service Review Questionnaire

Welcome to the Worcestershire Children First's Medical Education Service review questionnaire. This questionnaire is for parents or carers who have experience of the Medical Education Service in Worcestershire. We are asking for parents and carers views and experiences of the Medical Education Service to help shape what happens as part of the review to ensure pupils needing the medical education service get the best support in the future. The information you provide will be anonymous and will only be used for the purpose of information gathering to inform future service. If you would prefer to email your comments or speak to someone in person, please email commissioning@worcschildrenfirst.org.uk

Q1. Please tick the relevant box

- My child is currently a pupil at the MET
- My child was previously a pupil at the MET
- We declined a place at the MET

Q2. What was the reason for the referral to the MET?

- Mental Health Condition
- Post-operative condition
- Cancer
- Autoimmune disorder
- Chronic Fatigue Syndrome / ME
- Other (please specify):

Q3. How was your child referred to the MET?

- Straight from school
- Hospital Consultant
- Community Paediatrician
- CAMHS (Child and Adolescent Mental Health Service)
- Self-Referral
- Social Care
- Family Support
- Lack of places elsewhere
- A delay between leaving school and finding out about the MET
- Other (please specify)

Comments:

Q4. What should pupils hope to achieve from attending the MET (please tick all that apply)

- Maintain their education
- Support to return back to school
- Receive a statement / diagnoses about their condition
- Find alternative education settings to meet pupils needs
- Other (please specify):

Comments:

Q5. What has made the biggest difference to your child at the MET? (please tick all that apply)

- Routine
- Being away from mainstream school
- Part-time timetable
- Limited subjects
- Pupils with similar conditions / experiences
- Small learning groups
- Understanding teaching staff
- The learning environment
- The MET has not made a difference
- Not applicable
- Other (please specify)

Q6. What could be improved at the MET to support pupils to meet their potential? (please tick all that apply)

- Option of a full-time timetable
- Option of more subjects
- Teaching life skills / vocational subjects
- Improved learning environment
- Teaching staff more understanding of pupils needs
- More involvement with mainstream school
- Regular health reviews
- More feedback on progress
- Mental health support
- Parental support
- Other (please specify)

Q7. What could be improved to support pupils meet their potential outside of the MET (please tick all that apply)

- Hospital Consultants / service
- Community Paediatrician
- CAMHS (Child and Adolescent Mental Health Service)
- GP
- School in the lead up to transferring to the MET
- School involvement during pupil's time at the MET
- School support with transitioning back to school
- Early help services
- Social Care
- Targeted Family Support
- Greater awareness and understanding of conditions by school staff
- Flexible learning at school

- Quicker assessments
- Quicker referrals
- None
- Other (please specify)

Comments:

**Q8. Which of the following would best support your child's learning while at the MET?
(please tick all the apply)**

- Online learning
- Tuition in the home
- Attend a MET classroom
- Other (please specify):

Q9. Any other comments

Comments:

Thank you for taking the time to complete this survey. Your responses are very much appreciated and will help with the Medical Education Service Review. Families in Partnership (FiP) are hosting a zoom discussion group with parents and carers during the autumn school term to discuss the Medical Education Service review. If you are interested in taking part then please contact enquiriesfip@carersworcs.org.uk .

If you would like to discuss your views in more detail on the Medical Education Service and the review then we would be pleased to welcome your feedback in a phone call, email or letter. Please email commissioning@worcschildrenfirst.org.uk to share your views or write to: MET Review Commissioning and Partnerships Team Worcestershire Children First County Hall Spetchley Road Worcester WR5 2NP Thank you again for your time in completing this survey. Your comments will be treated in confidence.

Medical Education Team

Service Review Questionnaire

What should be the main educational aims and objectives for children with medical conditions?	
What outcomes should we expect those children and young people to be able to achieve – in school and outside of school?	
What role would you like “home schools” (the school which the pupil is on roll at) to have in achieving those aims, objectives and outcomes?	
What role would you like health services to have in achieving those aims, objectives and outcomes?	
What role would you like early help and social care services to have in achieving those aims, objectives and outcomes?	
Which other services and agencies need to have a role in the provision of education and support for children and young people with medical education service?	
Who would you like the Medical Education Service to be for?	
What would you like the Medical Education Service to do and with whom?	
What’s good about the current model and service, which should be maintained?	
What improvements or changes should be prioritised through this review?	
What practical solutions and options can you propose for consideration?	
Anything else you would like to say about the future of the MET.	

Social Care and Early Help

Letter for Social Care and Early Help staff

Dear xxxx,

As you will be aware, WCF are currently carrying out a review of education provision for children and young people with medical difficulties in Worcestershire. We are inviting people and organisations with an interest in the current Medical Education Team (MET) to help shape what happens, the priorities, ideas and options which need to be considered. Please find attached the Medical Education Service Stakeholder briefing for further information. Recommendations are due to be submitted to Cabinet in December.

As Social Workers and Tier 2 and Tier 3 early help colleagues will have potentially been involved with some children and young people who have attended, been referred to or possibly had a medical condition that would have benefited from attending the MET, we would like to invite them to complete a questionnaire to get their views, experiences and options on the MET to help shape future pathways for referrals and interventions for pupils. Please find attached a link and QR code to the MET review questionnaire. Please could you share this questionnaire to Tier 2 and 3 early help colleagues to ensure that we get as much feedback as possible. The closing date for completing the questionnaire is on Friday 18th September at 5pm.

<https://forms.office.com/Pages/ResponsePage.aspx?id=hxj0rDe900WeZUfN5I3IWmLAGYY-RhBKicQC4C-ez01UNUhBRVhKT0dCWUFPMjBIVTUzU01ESFdIWS4u>

If anyone would like to discuss their views on the Medical Education Team review further or be involved in the feedback to stakeholders there is an opportunity to share their contact details at the end of the questionnaire or they can email commissioning@worcschildrenfirst.org.uk

Many thanks for your support

Social Care and Early Help: Service Review Questionnaire

Medical Education Service Review

Questionnaire for Social Care and Targeted Family Support

Worcestershire Children's First are undertaking a review of the Medical Education Service in Worcestershire. As part of that review we are asking for the views of stakeholders to help ensure that we maintain what is working well and identify areas that need to be changed. We would appreciate your time to complete this short questionnaire. Once all stakeholder consultation has been undertaken, we would like to share with you the findings. If you would like to be involved with future discussions or speak in more depth about your experiences, please share your contacts details at the end of the questionnaire. Your responses will be confidential, and we will not be able to identify you individually.

1. Which team do you work in?

- Targeted Family Support
- Early intervention Family Support
- Safeguarding
- Children with Disabilities
- Kindship Carers
- Looked After Children
- Other – Please specify

2. Which district or area do you cover in Worcestershire?

Free Text:

3. In the last two years, how much involvement have you had with Worcestershire Medical Education Team?

Rating scale 0-3

None/Little (one or two involvements a year)/Regular (one or two involvements a term)/Lots (one or two involvements a month)

4. What is your understanding and knowledge of the medical education team?

None / little / fair/ good / considerable

5. Has your involvement with the medical education team been (please tick all that apply)

- Prior to MET involvement only
- During a child's attendance at a MET only
- After a child has left the MET only
- A combination of the above
- Through the whole process
- Other (please specify)

Comments

6. What were the reasons for your involvement with a child and family you have worked with in the last two years who have been involved with the MET? (please tick all that apply)

- Safeguarding concerns
- Behaviour at school
- Behaviour at home
- Poor attendance at school
- Low academic performance
- Physical health condition impacting on education and wellbeing
- Mental health issues
- Special educational needs
- Step down / step up
- Other (please specify)

7. Please describe any support you have provided to a child or family prior to being referred to MET

Comments

8. Please describe any support you have provided to child or family during their attendance at the MET

Comments

9. Please describe any support you have provided to a child or family after they have left the MET

Comments

10. Have you referred a child into the medical education team in Worcestershire in the last two years?

No

Yes

If yes, for what reason; (please tick all that apply)

- Child's mental health and wellbeing
- School not able to meet the child's mental health needs
- School not able to meet the child's physical health needs
- Short term support post-operative
- Further investigation or diagnoses required
- School not meeting the child's behavioural needs
- Specialist learning environment
- Smaller learning groups or personal tuition required for health needs
- Smaller learning groups or personal tuition required for mental health needs
- Other (please specify)

Comments

11. What would you like the Medical Education Service to do? (please tick all that apply)

- Ensure a child receives their entitlement to education
- Maintain the child's place at their school
- Support the child's medical condition
- Ensure children are able to achieve qualifications
- Integrate children successfully back into school
- Identify a child's special educational needs
- Support children's behaviour
- Support children's mental health issues
- Provide a safe environment to meet their specialist health needs
- Provide a safe environment to meet their specialist mental health needs
- Other (Please specify)

Comments

12. What role would you like health services to have in achieving these aims, objectives and outcomes?

Comments

13. What role would you like early help and social care services to have in achieving those aims, objectives and outcomes?

Comments

14. What role would you like schools to have in achieving those aims, objectives and outcomes?

Comments

15. What role would you like the family to have in achieving those aims, objectives and outcomes?

Comments

16. Which other services and agencies need to have a role in the provision of education and support for children and young people with medical education needs?

Comments

17. Who would you like the Medical Education Service to be for? (Please tick all that apply)

- Those with a mental health need
- Children with a physical health need
- Children who are clinically vulnerable due to their physical health
- Other (please specify)

Comments

18. What's good about the current model and service, which should be maintained?

- Part-time timetable
- Small range of subjects
- Pupils with similar conditions / experiences
- Smaller learning groups
- Understanding teaching staff
- The learning environment
- Partnership working
- Home tutoring where appropriate
- Preventative work in schools
- None
- Other (please specify)

Comments

19. What improvements or changes should be prioritised through this review? (Please tick all that apply)

- Online learning
- Option of a full-time timetable
- Option of more subjects

- Improved learning environment
- Teaching staff more understanding of pupils needs
- More involvement with children's schools (please explain how in the comments box)
- More involvement with health services (please explain how in the comments box)
- Regular health reviews
- Mental health support
- Better partnership working
- Other (please specify)

Comments

20. What factors relating to your service need to be taken into consideration for any changes to the Medical Education Service?

Comments

21. Any other comments or suggests for practical solutions that should be considered?

Comments

22. I would like to be contacted to discuss in further detail my comments
 I would like to be involved in any stakeholder feedback

Name

Job title

Email address

Thank you for taking the time to complete this survey. Your responses are very much appreciated and will help with the Medical Education Review.

If you would like to discuss your views in more detail on the Medical Education Service and the review, then we would be pleased to welcome your feedback in a phone call or email. Please email commissioning@worschildrenfirst.org.uk to share your views or to arrange a call.

Thank you again for your time in completing this survey. Your comments will be treated in confidence.

Health Professionals

Letter for Health Professionals

Dear all,

Worcestershire Children First are currently carrying out a review of education provision for children and young people with medical difficulties. We would like to invite people and organisations with an interest in the current Medical Education Service to help shape what happens, the priorities, ideas and options which need to be considered. Please find attached the Medical Education Service Stakeholder Briefing for further information. The timeline for feedback to cabinet is December this year.

Please find below a link and QR code for the Medical Education Team questionnaire for health professionals which we would be grateful if you could complete and request that you share it widely within your teams and within your organisation as your involvement as health colleagues will be key to us finding successful ways forward to help shape future pathways for referrals and interventions for pupils. The questionnaire will close on Friday 18th September at 5pm.

Thank you in advance for your time in completing this questionnaire.

<https://www.smartsurvey.co.uk/s/8R4ZUF/>

If you would like to discuss your views on the Medical Education Team review further or be involved in the feedback to stakeholders there is an opportunity to share your contact details at the end of the questionnaire or you can email

commissioning@worcschildrenfirst.org.uk

3. Have you referred a child into the medical education team in Worcestershire in the last two years?

No

Yes

If yes, for what reason; (please tick all that apply)

- Child's mental health and wellbeing
- School not able to meet the child's mental health needs
- School not able to meet the child's physical health needs
- Short term support post-operative
- Further investigation or diagnoses required
- School not meeting the child's behavioural needs
- Specialist learning environment
- Smaller learning groups or personal tuition required for health needs
- Smaller learning groups or personal tuition required for mental health needs
- Other (please specify)

Comments

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4. What would you like the Medical Education Service to do? (please tick all that apply)

- Ensure a child receives their entitlement to education
- Maintain the child's place at their school
- Support the child's medical condition
- Ensure children are able to achieve qualifications
- Integrate children successfully back into school
- Identify a child's special educational needs
- Support children's behaviour
- Support children's mental health issues
- Provide a safe environment to meet their specialist health needs
- Provide a safe environment to meet their specialist mental health needs
- Other (Please specify)

Comments

5. What role would you like health services to have in achieving these aims, objectives and outcomes?

Comments

6. What role would you like early help and social care services to have in achieving those aims, objectives and outcomes?

Comments

7. Which other services and agencies need to have a role in the provision of education and support for children and young people with medical education needs?

Comments

8. Who would you like the Medical Education Service to be for? (Please tick all that apply)

- Those with a mental health need
- Children with a physical health need
- Children who are clinically vulnerable due to their physical health
- Other (please specify)

Comments

9. What's good about the current model and service, which should be maintained?

- Part-time timetable
- Small range of subjects
- Pupils with similar conditions / experiences
- Smaller learning groups
- Understanding teaching staff
- The learning environment
- Partnership working
- Home tutoring where appropriate
- Preventative work in schools
- None
- Other (please specify)

Comments

10. What improvements or changes should be prioritised through this review? (Please tick all that apply)

- Online learning
- Option of a full-time timetable
- Option of more subjects
- Improved learning environment
- Teaching staff more understanding of pupils needs

- More involvement with children's schools (please explain how in the comments box)
- More involvement with health services (please explain how in the comments box)
- Regular health reviews
- Mental health support
- Better partnership working
- Other (please specify)

Comments

11. What factors relating to your service need to be taken into consideration for any changes to the Medical Education Service?

Comments

12. Any other comments or suggests for practical solutions that should be considered?

Comments

13. I would like to be contacted to discuss in further detail my comments

I would like to be involved in any stakeholder feedback

Name

Job title

Email address

Thank you for taking the time to complete this survey. Your responses are very much appreciated and will help with the Medical Education Review.

If you would like to discuss your views in more detail on the Medical Education Service and the review, then we would be pleased to welcome your feedback in a phone call or email. Please email commissioning@worcesterschildrenfirst.org.uk to share your views or to arrange a call.

Thank you again for your time in completing this survey. Your comments will be treated in confidence.

WCF Education Services

WCF Education Services Newsletter: Service Review

Medical education review

Share your thoughts and ideas on the Medical Education service

Worcestershire County Council has committed to a review of education for children and young people with medical needs and difficulties.

They would like to hear from schools across the county to inform the priorities and recommendations which are proposed to the County Council's Cabinet in December 2020.

Complete a short survey online (closes on 18th September)

We'd like to hear from schools which have been supported by the Medical Education Team to understand views, experiences, ideas and priorities for developing and improving the provision.

We'd also like to hear from schools which have never or rarely used the service to understand experiences in providing help and support independently to children and young people to maintain their attendance and engagement with education. This is particularly children and young people who as a result of a medical condition are unable to attend school for 15 days or more, which might be as a result of an accident, hospital treatment for a long-term condition, a mental health condition like depression, for instance.

There's a number of ways you can participate in and contribute to the review:

- Complete a short survey online
 - Email Commissioning@worcschildrenfirst.org.uk to share your thoughts and ideas in writing, or to arrange a phone/Skype/Zoom call.
 - Email Donna Parker DParker@worcschildrenfirst.org.uk if you would like to take part in some school focused conversations during September or join the review's steering group.
-

School Stakeholder Interview Template

Name:

School:

Date:

Question	Response
What should be the main educational aims and objectives for children and young people with medical conditions?	
What outcomes should we expect those children and young people to be able to achieve – in school and outside of school?	
What role would you like “home schools” (the school which the pupil is on roll at) to have in achieving those aims, objectives and outcomes?	
What role would you like health services to have in achieving those aims, objectives and outcomes	
What role would you like early help and social care services to have in achieving those aims, objectives and outcomes	

<p>Which other services and agencies need to have a role in the provision of education and support for children and young people with medical conditions?</p>	
<p>Who would you like the Medical Education Service to be for?</p>	
<p>What would you like the Medical Education Service to do and with whom?</p>	
<p>What's good about the current model and service, which should be maintained?</p>	
<p>What improvements or changes should be prioritised through this review?</p>	
<p>What practical solutions and options can you propose for consideration?</p>	

Additional Comments: