

### **OUTCOME 1**

Local offer is accurate, available, informative and useful to enable Children, Young People and families to access help and information at the earliest possible opportunity.

### **OUTCOME 2**

Improve and embed the Graduated Response so needs are identified at the earliest point with appropriate support put in place.

### **OUTCOME 3**

Children and Young People's needs are assessed and met in a timely and purposeful manner.

### **OUTCOME 4**

Children and Young People's needs are understood and resources applied so they get what they need when they need it

### **OUTCOME 5**

Children & Young people are supported by a workforce that achieves the best possible outcomes, through effective engagement and coproduction. A multiagency workforce shares a culture which promotes inclusive practice, equipped through knowledge and skills.

## **OUTCOMES**

### **1 – The Local Offer**

**Led by: Penny Richardson (WCC) / Sally-Anne Osbourne (WH&CT)**

- Collaborative – produced and reviewed with Children, Young People and Parents
- Accessible – factual and jargon free
- Comprehensive
- Regularly updated
- Well used by the community of Worcestershire

### **2 – Embedding the Graduated Response**

**Led by: Gabrielle Stacey (Babcock) / Phillippa Coleman (CCG)**

- Understanding and implementation of graduated response
- Leads to consistency and coherence in mainstream provision for children with SEND
- More confident parents
- Few exclusions
- Fewer moves between schools for children
- Better outcomes because provision meets needs
- Monitoring outcomes with challenge and support to providers leads to better outcomes

### **3 – Assessment and Planning**

**Led by: Penny Richardson (WCC) / Liz Staples (WH&CT) / Louise Levett (WCC)**

- Person-centred assessments
- Co-production is a feature of assessment and planning
- Meaningful and accurate content in EHC Plans that are issued on time
- Health, social care and educational professionals work together effectively
- Planning and review secures educational stability and leads to better outcomes
- Equip our workforce to implement the 2014 CoP and to be person centred.

### **4 – Joint Commissioning and Leadership**

**Led by: Sarah Wilkins (WCC) / Mari Gay (CCG's) / Steve Larking (WCC)**

- Joint commissioning priorities are understood and agreed
- Provision is re-balanced and adjusted according to changing needs of children and young people
- Strategic plans are co-produced and reviews undertaken with parent reps and partners
- Local Area Partners share performance targets and work together to monitor and review

### **5 – Workforce and Engagement**

**Led by: Laura Folkers (WCC) / Steve Larking (WCC) / Steph Courts (WH&CT)**

- A multiagency Workforce Development Programme secures a common platform of knowledge and skills
- Parents and carers are involved in developing training and take part
- Training is evaluated to evidence uplift in knowledge & skills.
- Professionals are clear about responsibilities and explore how to deliver these in a more collaborative and outcome focussed way

## **SEND Action Plan: Key Outcomes and Workstreams**