

Worcestershire Educational Outcomes 2017

Summary

Attainment

The overall attainment of Worcestershire children and young people has improved at all key stages Early Years -KS4 when comparing results for 2017 with those from 2016, where data is available.

Early Years

Performance in the Early Years has risen for the fourth year running and is now closing the gap with that nationally. The percentage of children achieving a good level of development (GLD) has increased by 1% in the last year to 70%. Performance at Early Years Foundation Stage, whilst increasing, is still below national at 71%. This performance is Quartile C in relation to all local authorities. The 2017 score is higher than the West Midlands average of 68.6, but lower than that of statistical neighbours at 73.4. The current local authority ranking is 98th.

Key Stage 1

Key Stage 1 results showed an 8% improvement and at 65% are above the national figure of 64% for the first time. The proportions of pupils reaching the expected standard and working at greater depth in each of reading, writing and mathematics are above the national average. This performance is generally Quartile B in relation to that of all local authorities.

Key Stage 2

At Key Stage 2, there has been a nine percentage point improvement and the gap between Worcestershire outcomes and national data has closed by one percentage point but there is still a significant amount of work to do. Worcestershire outcomes are 57% compared with national at 61%. This performance is Quartile D. 8% reached the higher standard. Pupils are achieving at a higher standard if they achieve a scaled score of 110 or more in their reading and mathematics tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing. In Worcestershire, 9% reached the higher standard in each subject area compared to 10% nationally. This performance is Quartile C. Progress rates in reading, writing and mathematics, at -0.4, -0.6 and -1.2 respectively, are below the national median.

Key Stage 4

Standards in Worcestershire's secondary schools are, overall, above national averages again in 2017. The proportions of pupils securing standard passes (grade 4, equivalent to an old GCSE grade C and above) and achieving strong passes (grade 5 and above) were both higher than the national. Attainment 8 focuses on the results of a pupil's best eight GCSE results including English and maths. Again, at school level, the Attainment 8 score is above that seen nationally. The proportion of schools below the government's floor standard is below average. Pupils are being well prepared for later life. The majority of Progress 8 scores for mainstream secondary schools and academies are either in line with or above the national. As these school performance measures are still new, calculations of Progress 8 have been worked out this year using a combination of the new 9-1 and old A*-G grading systems. This has meant a wider range of Progress 8 scores this year. Overall, performance at Key Stage 4 is Quartile B.

Key Stage 5

Standards at Post-16 are generally below those seen nationally. The percentage of students achieving grade AAB (A Level / Applied / Double Award) was 15.5, compared to 21.8 nationally. The percentage achieving grades AAB+ at A Level in at least two facilitating subjects was 10.4, compared to 16.6 nationally. At A Level, the proportion securing three+ A grades (A Level / Double Award) was 9.3%, compared to 13% nationally. This performance was Quartile C. However, the average point scores per entry at A Level was 28.9 in 2017, compared to 32.1 nationally. This performance was Quartile D.

Pupils with special educational needs (SEND)

Outcomes have improved at both Key Stage 1 and 2 for pupils with special educational needs and / or disabilities. Attainment for SEN Support pupils by age seven in reading, writing and mathematics combined is now higher than is the case for this group nationally. By age eleven, attainment for this group has improved significantly on 2016 but still remains below national. However, for pupils with a statement / EHCP, the figure is above national for the same group. 2016 Attainment 8 and Progress 8 for SEND pupils in Worcestershire compare favourably with national figures. 2017 local figures* provisionally demonstrate improvements in progress for SEND pupils with an EHCP however the national data is not yet available in order to make a wider comparison.

Performance of Looked After Children

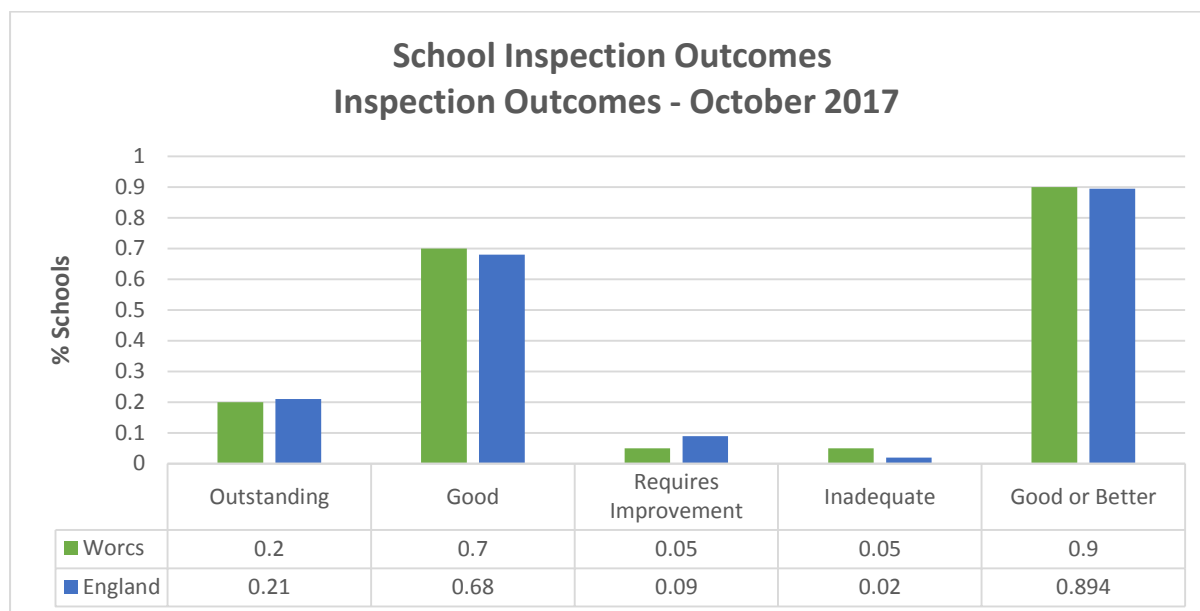
At each key stage, outcomes for looked after children have risen markedly since 2016. Whilst there is much more to do to narrow attainment gaps with their peers, proportions reaching the expected standard in reading, writing and mathematics increased in Key Stage 1 and 2. In Key stage 1, 44% of looked after children achieved expected standard in Reading, Writing and Maths compared to 16.7% in 2016. 20% of looked after children in Key Stage 2 achieved the expected standard in Reading, Writing and Maths in 2017, with peers at 57%, compared to 15% in 2016. In Key Stage 4, 29% of looked after children achieved Grade C+/4+ in English and Maths compared to 10% in 2016.

Performance of Disadvantaged Pupils

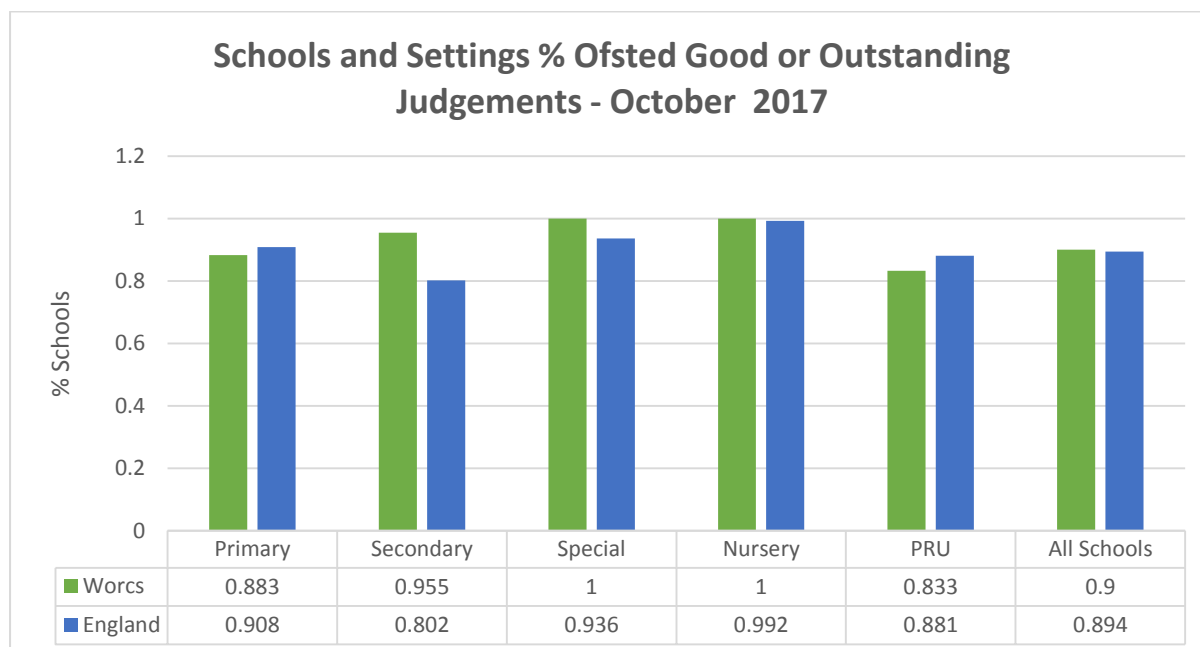
The performance of children entitled to free school meals is a concern in the Early Years. 49% reached a good level of development in 2017, compared to 56% nationally. This proportion is below that of the averages for both the West Midlands (56%) and statistical neighbours (54.8). This performance is Quartile D. In Key Stage 1, 43.6% of disadvantaged pupils reached the expected standard in reading, writing and mathematics combined in 2017. Whilst this remains below the national figure of 48.7%, there was an eight percentage point gain on the 2016 figure. In Key Stage 2, 38.2% of disadvantaged pupils reached the expected standard in reading, writing and mathematics combined, compared to 46.7% nationally. There was a 9.2 percentage point increase on 2016. In Key Stage 4, the Average Attainment 8 score for disadvantaged pupils, in 2016, was 37.4, compared to 39.1 nationally, whilst the average Progress 8 score for disadvantaged pupils was -0.51, compared to -0.46 for this group nationally. We await validated data for 2017.

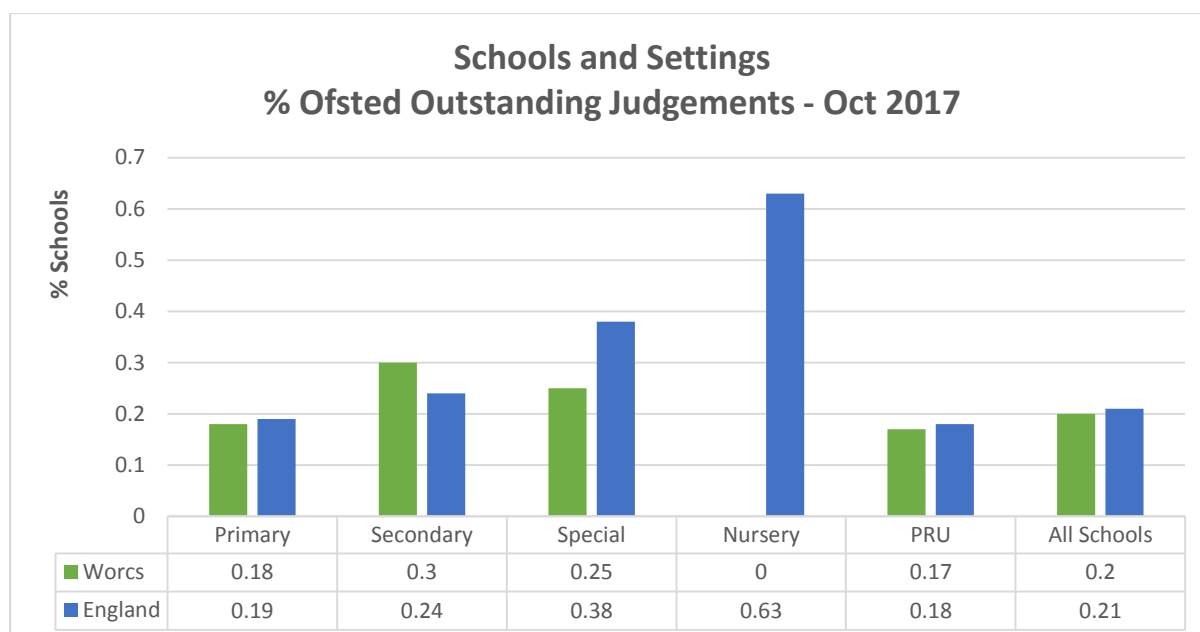
Quality of Provision and Standards – Schools

90% of Worcestershire schools are judged Good or Outstanding, which is above the national average of 89% (Oct 2017)



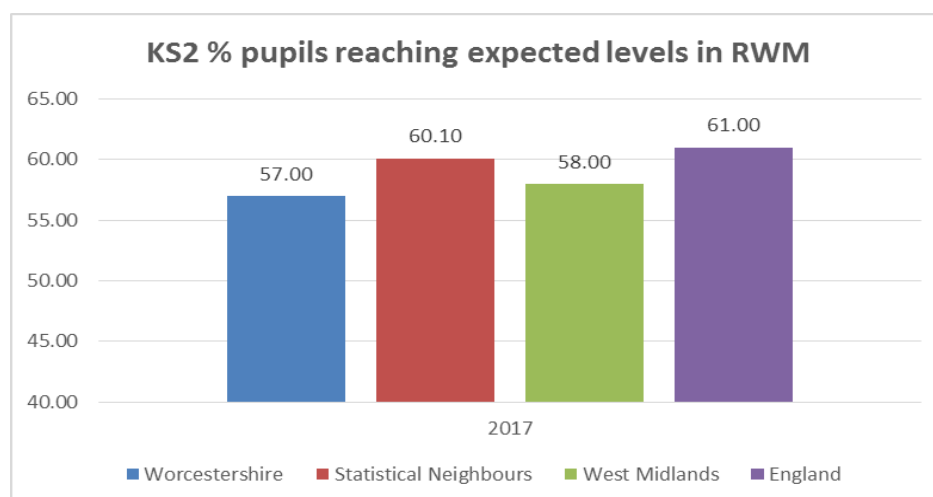
In July 2017, nationally compiled data showed that 89% of Primary pupils and 95% of Secondary pupils in Worcestershire attend a Good or Outstanding school. 100% of state funded special schools in Worcestershire are Good or Outstanding.





Key Stage 1 and 2

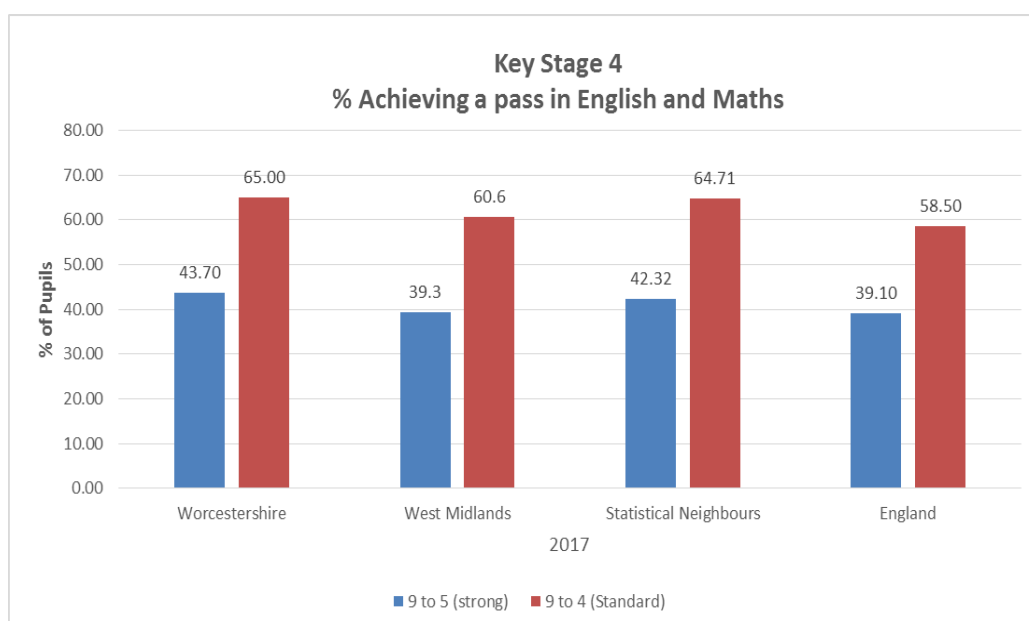
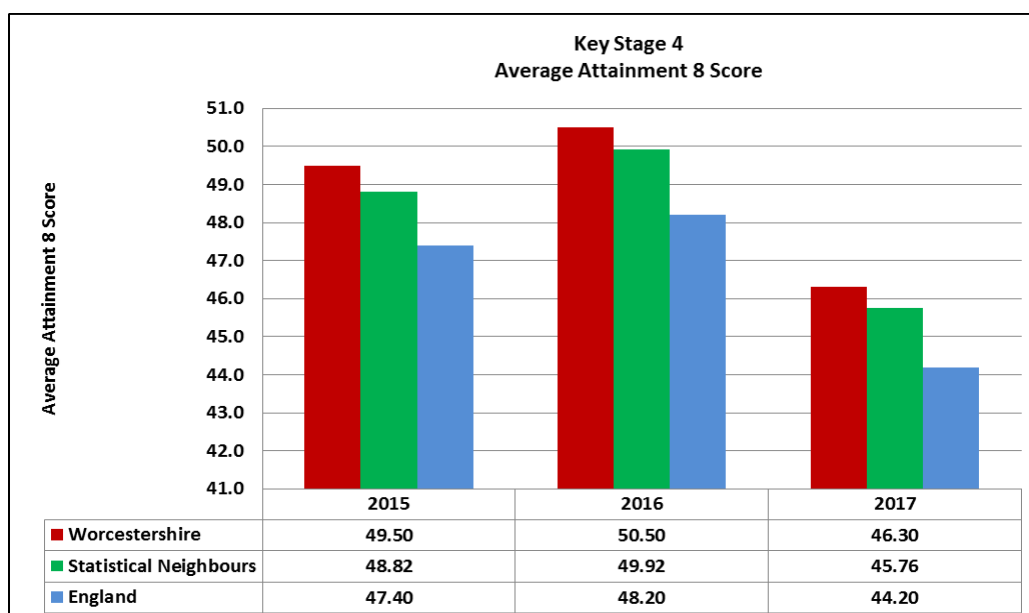
- Key Stage 1 results showed an 8% improvement and at 65% are above the national figure of 64% for the first time.
- At Key Stage 2, there has been a 9% improvement and the gap between Worcestershire and national has closed by 1% but there is still a significant amount of work to do. Worcestershire outcomes are 57% compared with national at 61%, and the LA ranking has moved from 126th to 114th out of 150 LAs.



Key Stage 4

- At Key Stage 4, 65% of pupils achieved a standard pass in both English and mathematics GCSE, compared to 58.5% nationally. 43.7% secured strong passes in these subjects at GCSE, compared to 39.1% nationally. The percentage of pupils achieving the English Baccalaureate with standard passes (grades 9-4) in both English and maths and A*-C grades in the remaining element was 23.5%, compared to 21.7% nationally, whilst the proportion securing strong passes was 21.1%, compared to 19.5% nationally.

- Attainment 8 was 46.3, compared to 44.2 nationally and 45.8 for statistical neighbours. Our Progress 8 score, at -0.02, was stronger than that of statistical neighbours.



Key Stage 5

- The percentage of students achieving grade AAB (A Level / Applied / Double Award) was 15.5, compared to 21.8 nationally.
- The average point scores per entry at A Level was 28.9 in 2017, compared to 32.1 nationally.
- The percentage achieving grades AAB+ at A Level in at least two facilitating subjects was 10.4, compared to 16.6 nationally.
- The average point score per entry at A Level was 28.9, compared to 32.1 nationally

- The average point score per entry at Tech level was 28.7, compared to 32.2 nationally.
- The average point score per entry at Tech level, General Studies was 36.6, compared to 35.6 nationally
- The average point score per entry at Tech Level, in terms of best three A Levels was 32.3, compared to 34.8 nationally.

Outcomes for children and young people with Special Educational Needs and Disabilities (SEND)

- 2017 data for SEND pupils achieving GLD has been broadly maintained - 2017 national figures have not yet been released for comparison.
- 2017 KS1 data for pupils at SEND Support demonstrates a significant increase in Reading, Writing and Maths - attainment for this group is now higher than national figures across all areas. Attainment for SEND pupils with an Education, Health and Care Plan (EHCP) demonstrates a slight decrease in Reading and Maths and remains significantly below national figures.
- 2017 KS2 data demonstrates a significant increase for SEND pupils with an EHCP achieving Reading/Writing/Maths combined and this is now 2% above the national figure. The data for pupils at SEND Support demonstrates a significant increase from 2016 but remains 4% below national figures.
- 2016 Attainment 8 and Progress 8 for SEND pupils in Worcestershire compare favourably with national figures. 2017 local figures* provisionally demonstrate improvements in progress for SEND pupils with an EHCP however the national data is not yet available in order to make a wider comparison.
**It must be noted that the end of KS4 points tariff has changed making 2017 scores incomparable with 2016*
- Outcomes for Worcestershire pupils with a sensory impairment are excellent, and remain amongst the best in the country.

Performance of Looked After Children

Early Years

- LAC achieving a good level of development has increased slightly from 35.3% in 2016 to 36.4% in 2017 (n.b. Data only available for LAC in *in county* settings)

Key Stage 1

- 44% of LAC achieved expected standard in Reading, Writing and Maths compared to 16.7% in 2016. There remains a gap between LAC and their peers at 64.6%
- In Reading, there has been a significant increase of 38%, from 30% in 2016 to 68% in 2017, with peers at 76.7%
- In Writing, 44% achieved the expected standard in 2017 compared to 20% in 2016, with peers at 61%
- In Maths, 60% achieved the expected standard compared to 27% in 2016, with peers at 76%

Key Stage 2

- There has been an increase in the percentage of LAC achieving expected standard in Reading, Writing and Maths from 15% in 2016 to 20% in 2017, with peers at 57%
- In Reading, 36% achieved expected standard (25% in 2016), in Writing, 46% achieved the expected standard (40% in 2016) and in Maths, 49% achieved the expected standard (28% in 2016)

Key Stage 4

- 29% of LAC achieved Grade C+/4+ in English and Maths compared to 10% in 2016